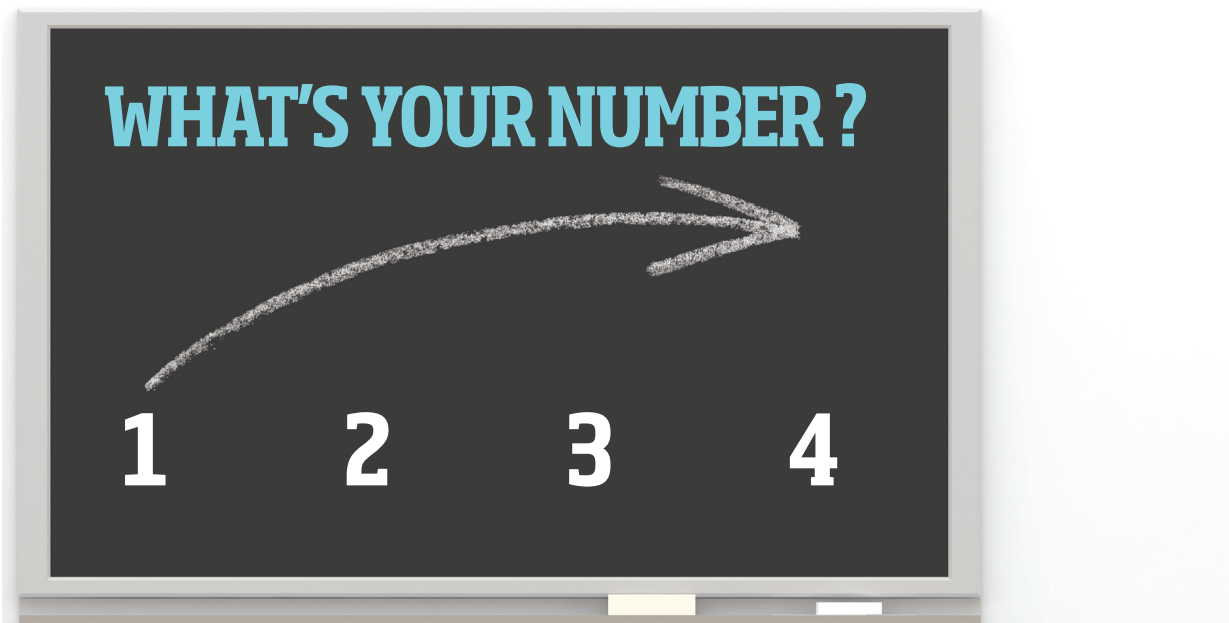


Accessibility Awareness Continuum: Classroom Resources



1: PLANNING

2: MINDS ON

3: ACTION

4: CONSOLIDATION

There will always be scope to improve

Indicator: Students utilize appropriate manipulatives, visuals and a variety of resources to support their learning.

Our School Environment	Our Classrooms	Our Students
<p>How do we ensure that current and appropriate classroom resources, in alternate and accessible formats as appropriate, are available to support all students in achieving their full potential?</p> <p>How do we collaborate within the broader school board and with community agencies to access necessary resources?</p>	<p>How do we design lessons to include a range of varied learning materials and resources which are accessible and engaging for all students?</p> <p>How do we ensure that classroom resources address a diversity of learning needs?</p> <p>How do we know that classroom resources feature practical approaches and ideas that challenge all students?</p> <p>How do we provide students with a range of opportunities to represent their knowledge, skills and understanding?</p>	<p>How do students of all abilities use and interact with a variety of resources?</p> <p>How do students demonstrate that their learning is enhanced through using a variety of learning resources?</p> <p>How do students use the range of opportunities they have to represent their knowledge, skills and understanding?</p>